



# Career Pathways & Sector Strategies

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# Sixteen Career Clusters



**Agriculture,  
Food &  
Natural  
Resources**



**Education &  
Training**



**Hospitality  
& Tourism**



**Manufacturing**



**Architecture  
& Construction**



**Finance**



**Human  
Services**



**Marketing**



**Arts, A/V  
Technology &  
Communications**



**Government &  
Public  
Administration**



**Information  
Technology**



**Science,  
Technology,  
Engineering &  
Mathematics**



**Business  
Management &  
Administration**



**Health  
Science**



**Law, Public  
Safety,  
Corrections  
& Security**



**Transportation,  
Distribution &  
Logistics**

# Career Pathways - Defined

“A series of connected education and training strategies and support services that enable individuals to secure industry relevant certification(s) and obtain employment within an occupation and to advance to higher levels of future education and employment in that area.”

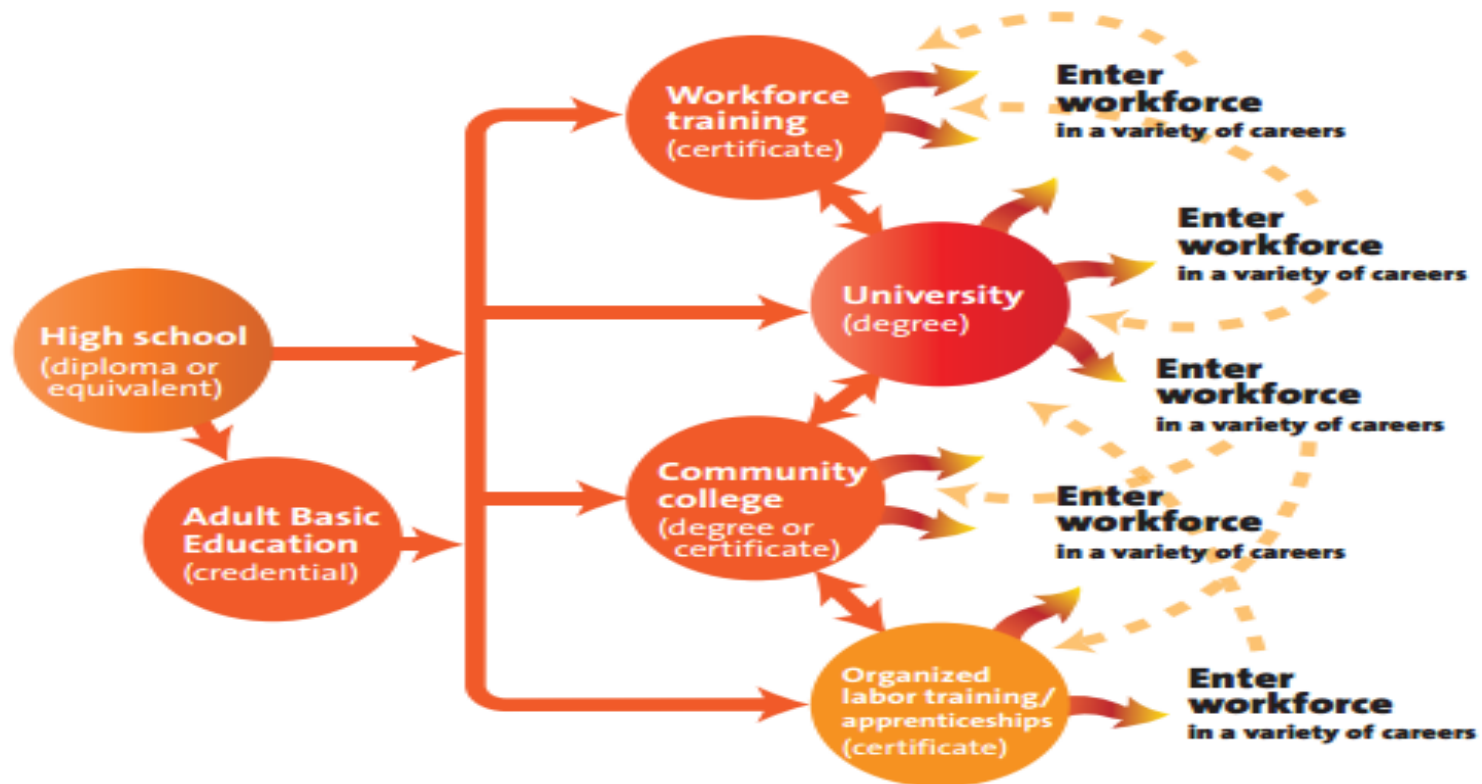
Career pathways – a definition U.S. Departments of Education, Health and Human Services, and Labor (2012). Interagency Letter on Career Pathways.

<http://www2.ed.gov/about/offices/list/ovae/ten-attachment.pdf>

# Career Pathways Coordination

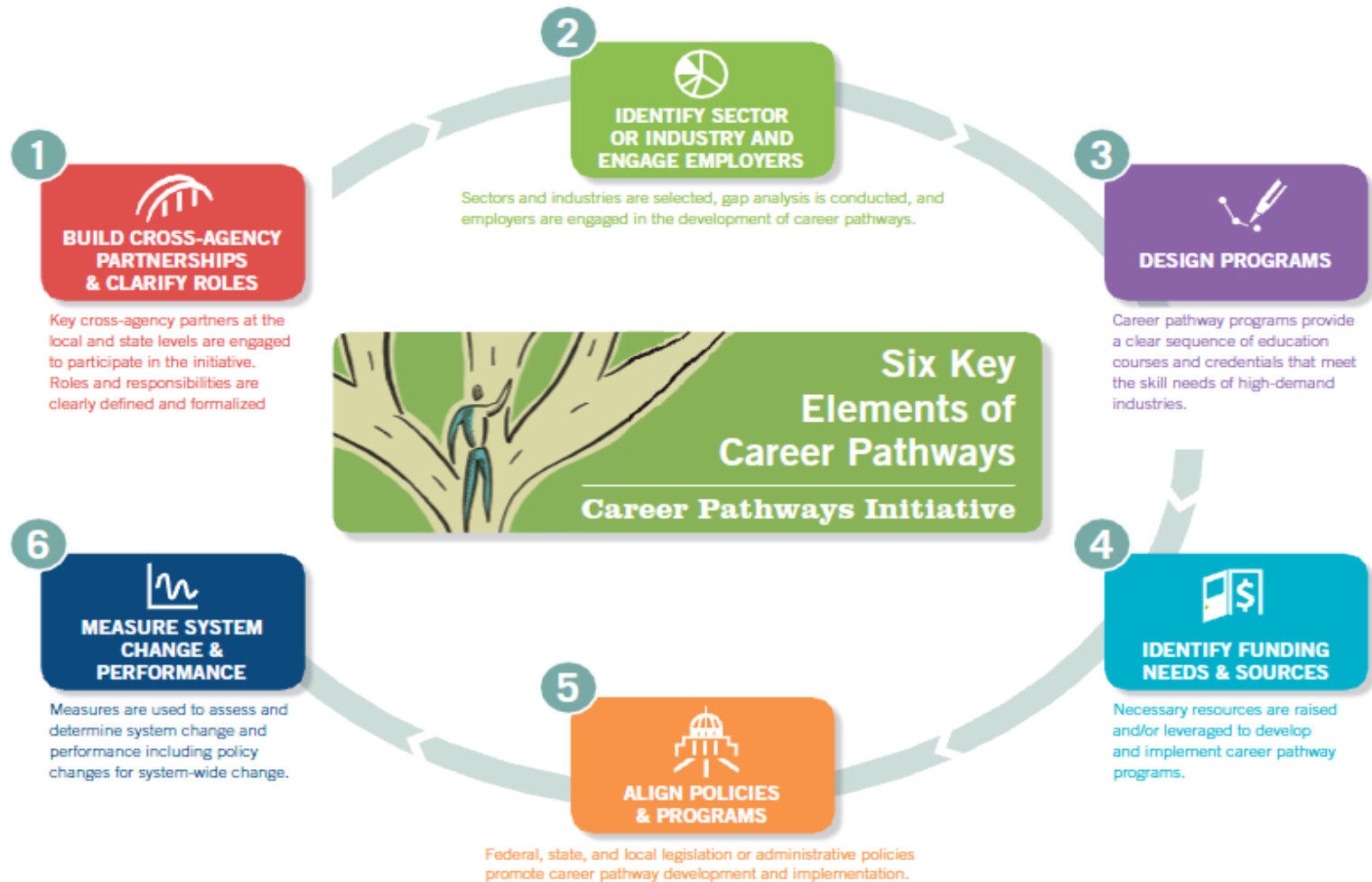
## Career Pathways

Effective career pathways rely on coordination across education and training programs in order to offer a clear sequence of industry-relevant coursework and credentials to job seekers. Today's education and training programs include online and in-person opportunities.



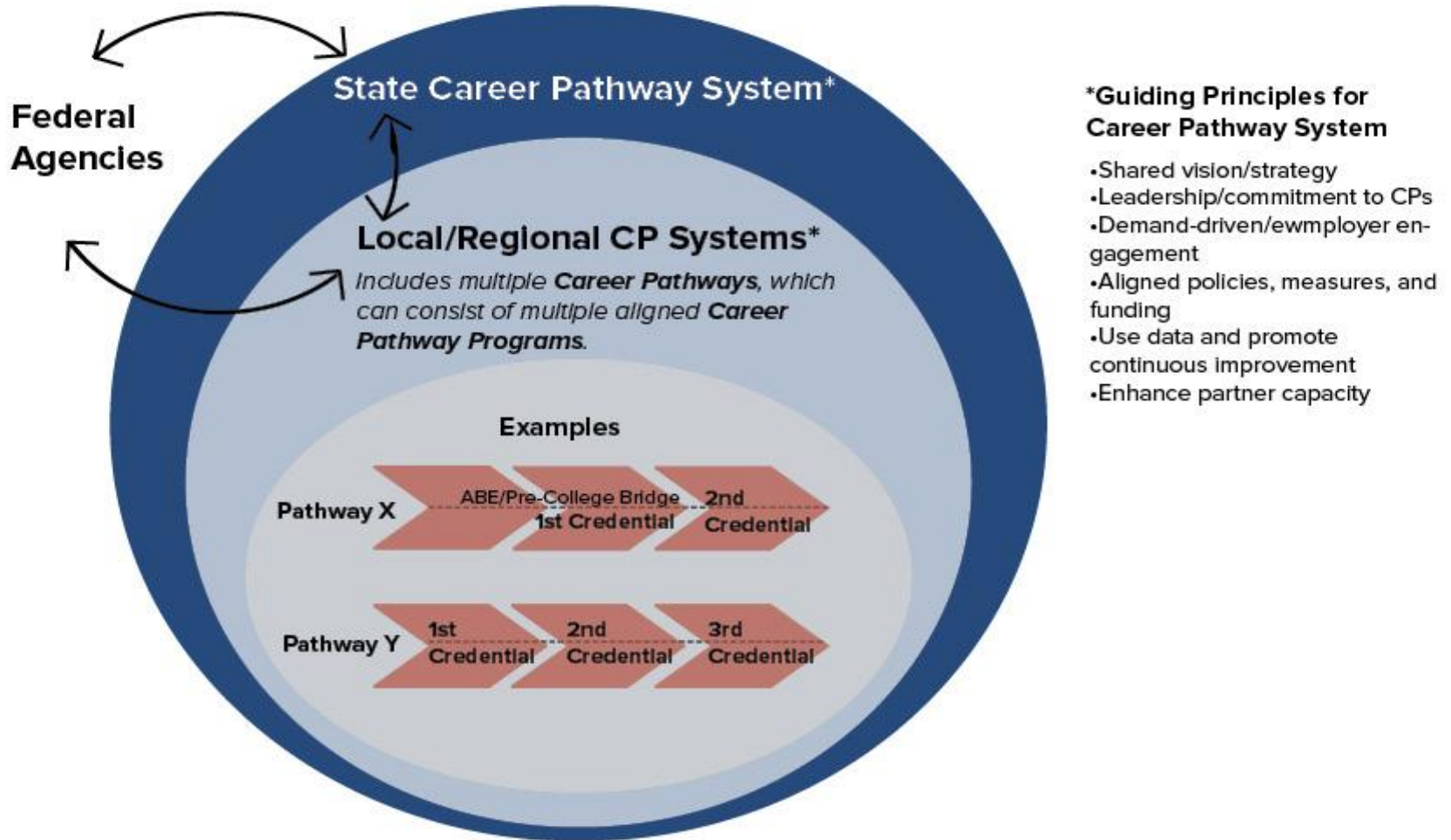
After being in the workforce, a person may choose to go back for more credentials to make an upward or lateral career move.

# Six key elements of Career Pathways



U.S. Department of Labor, Employment and Training Administration. (2011). *Six key elements of career pathways: Career pathways initiative*. Retrieved from <https://learnwork.workforce3one.org/view/2001134059875592620/info>

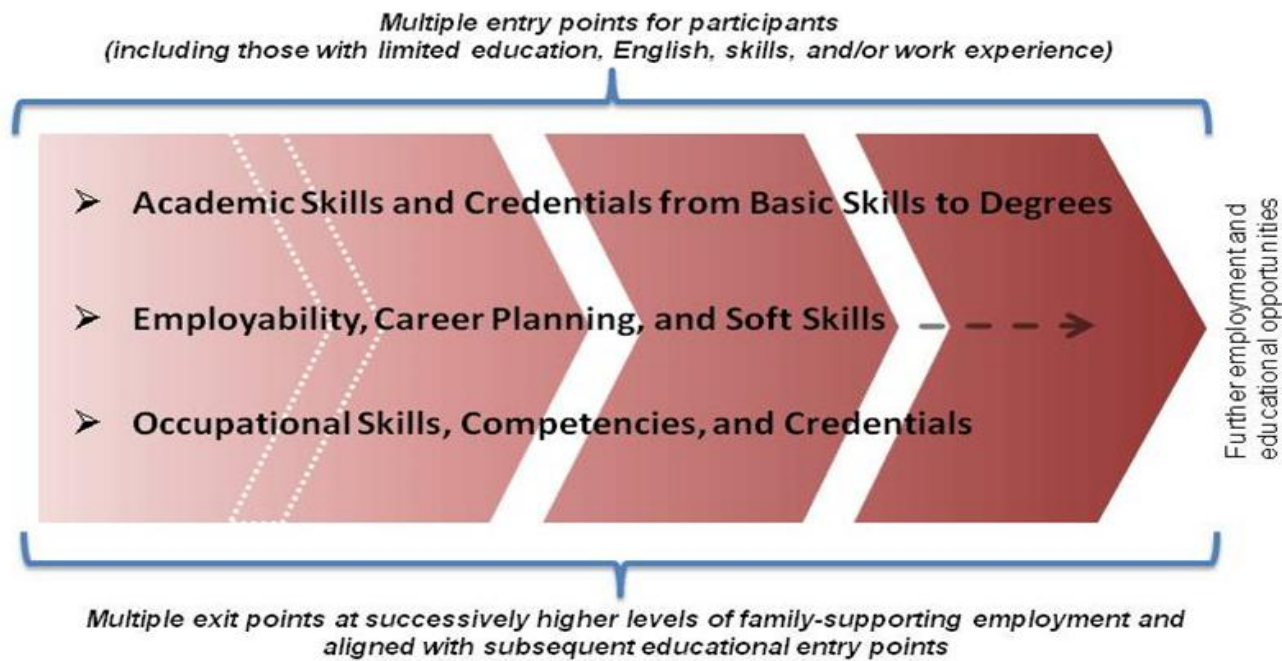
# Career Pathways System State & Regional Models



Graphic courtesy of the Center for Law & Social Policy

# Career Pathways and Programs

## Key Elements



**Career Pathways can consist of multiple aligned Career Pathway Programs that are comprised of integrated:**

- Participant-focused approaches to instruction and occupational training;
- Appropriate and meaningful assessment;
- Supportive services and early & ongoing career navigation assistance; and
- Direct connection to employment including quality work experiences and employment services.

# Career Pathways - Braiding Funds

- Workforce Investment Act (WIA) Title I training funds
- WIA Title II adult education funds
- Governors' WIA discretionary funding
- State general revenue
- Incumbent worker training funds
- Temporary Assistance to Needy Families (TANF) funds
- Vocational rehabilitation funds
- State education funds
- Philanthropic contributions
- Direct employer contributions
- Fee-for-service funds
- Funds from community organizations

*Adapted from: Indiana Institute for Working Families*

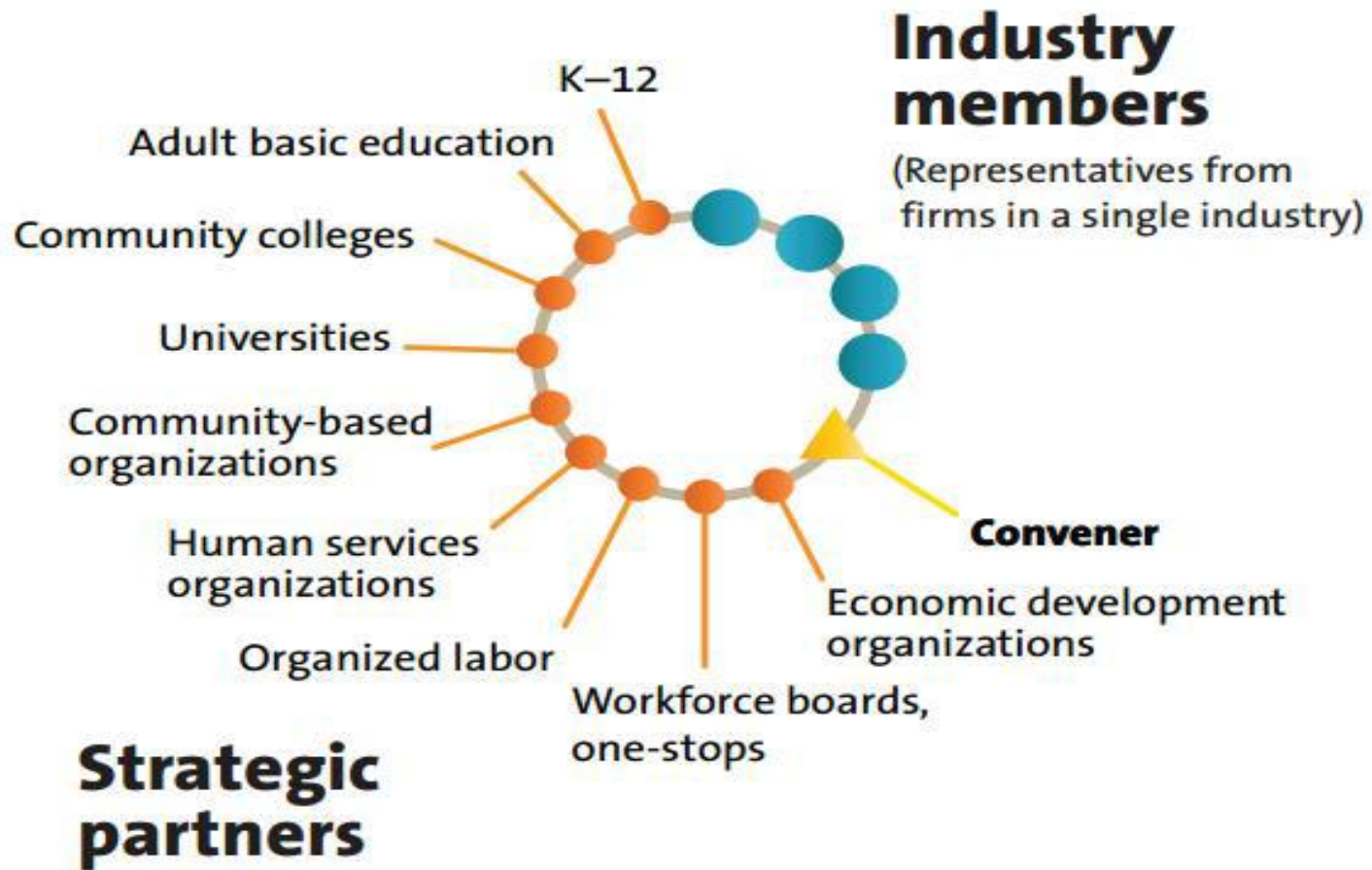
# Sector Strategies - Defined

- Sector-based strategies take a **comprehensive, broad-based** approach to **identifying and addressing skills needs** across **key industries within a region** rather than focusing on the workforce needs of individual employers on a case-by-case basis.
  - Key Industry Sectors: **High growth, high wage industries**
- Sector strategies often **result in the formation of industry partnerships**, which are **employer-led** partnerships with support from **workforce development, economic development, and education partners**.

# Focus of Sector Strategies

- Sector strategies **harness industry intelligence** to identify industry needs and **design education and training resources to meet needs.**
- Industry partnerships create plans to:
  - Identify key skill needs of sector: certifications, credentials, degrees required for entry and promotion within sector
  - Provide input into the development of training programs to meet skill needs of sector
  - Establish and support career pathways within sector
  - Identify and align resources for education and training to support sector
  - Establish strategies for measuring success and impact of sector-defined education and training strategies
- They serve to guide efficient investments of public resources and leverage private resources

# Sector strategy partnership members

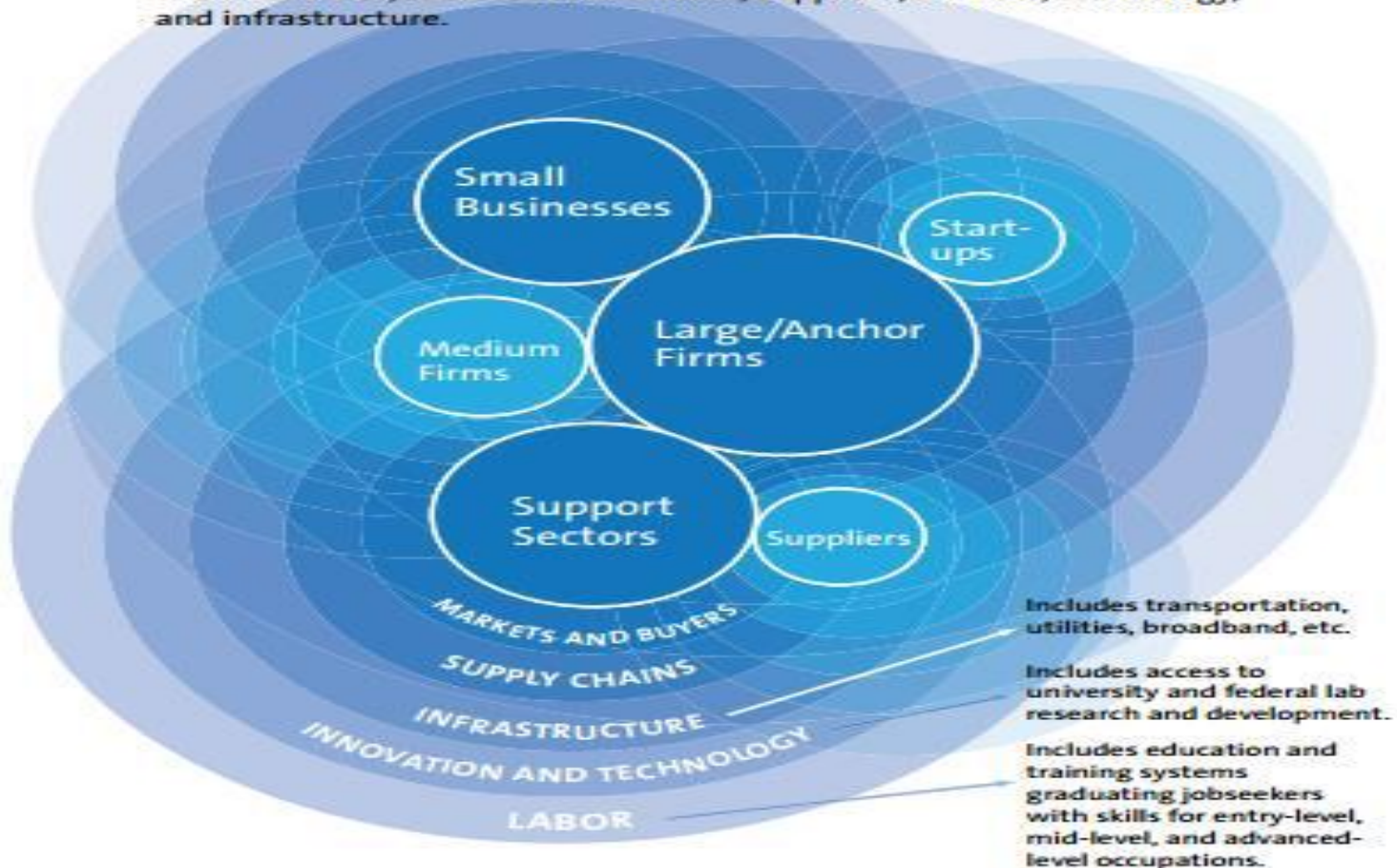


*Illustration courtesy of National Governors Association*

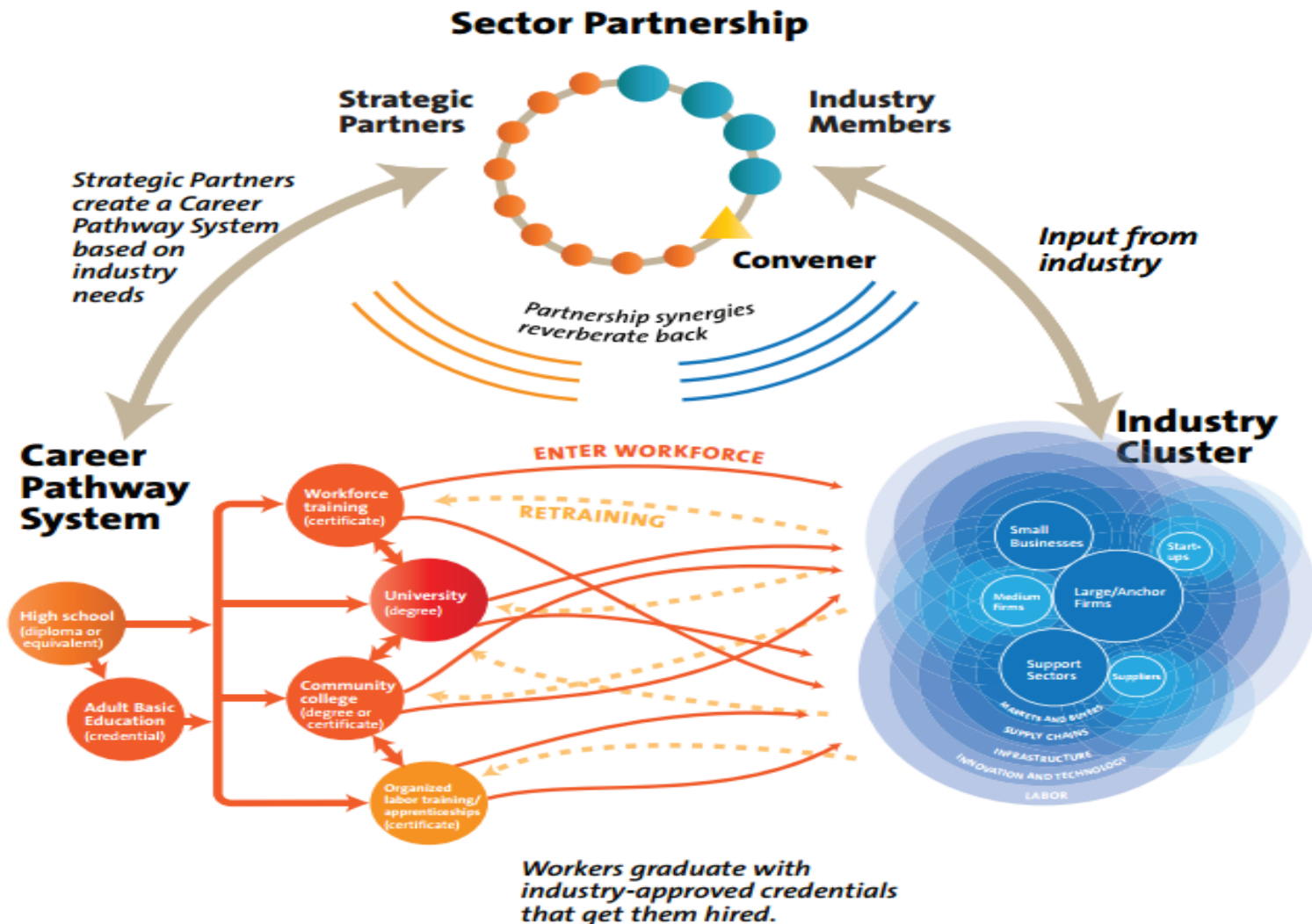
# Supporting Industry Clusters

## Industry Cluster

An industry cluster consists of large and small firms in a single industry. Firms in industry clusters benefit from synergies of association related to shared labor, sources of innovation, suppliers, markets, technology, and infrastructure.



# Career Pathways & Sector Strategies



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State/Regional/Local commitment to:

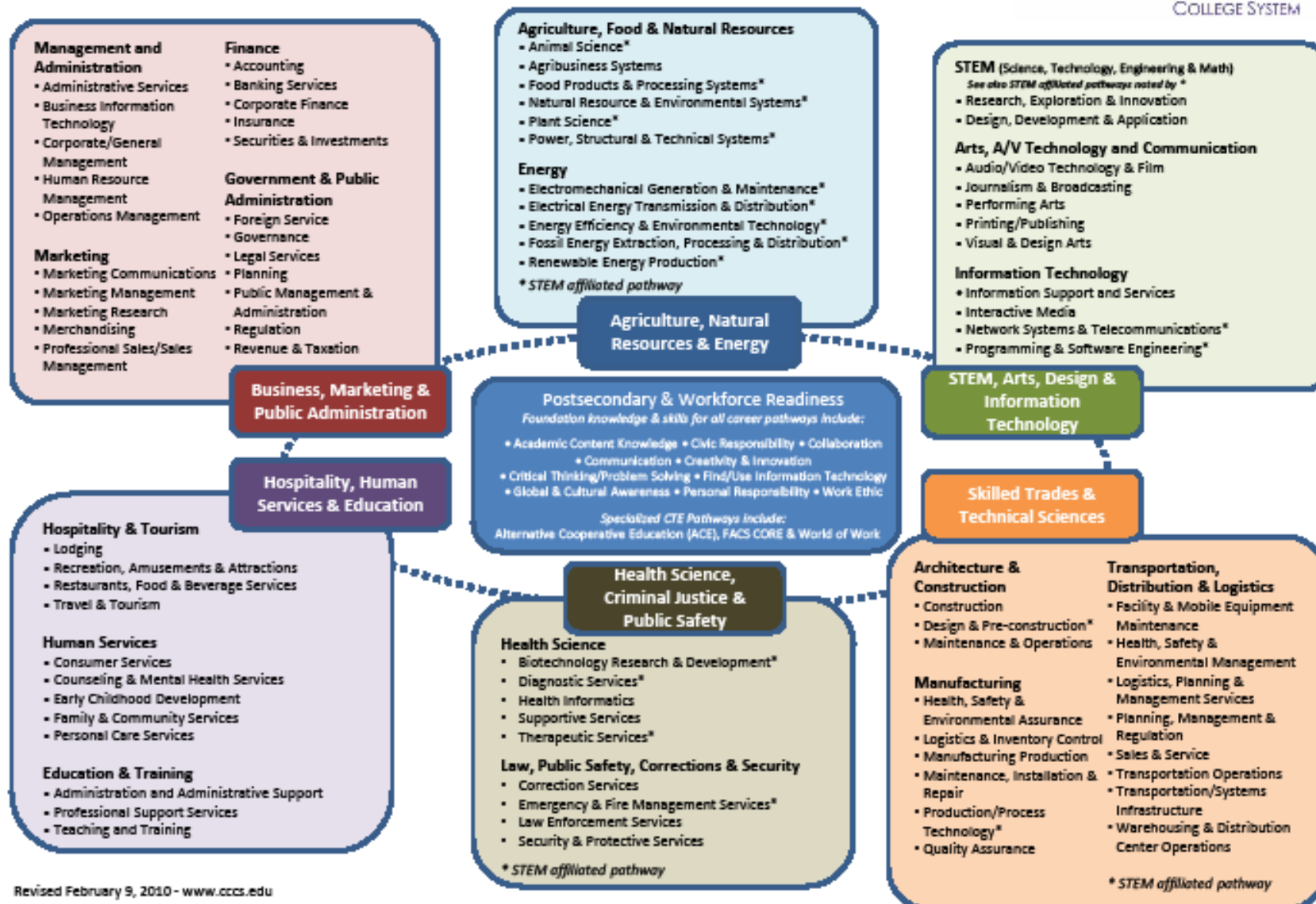
- Share vision and overarching strategies
- Respond to local/regional employer needs in key sectors
- Establish metrics toward specific indicators & outcomes
- Align financial/other resources to incentivize coordination across systems
- Contextualize instruction across pathways from secondary (including CTE) to postsecondary education & training
- Offer multiple entry and exit points amid stackable credential continuum for clients of all ages
- Support student transitions and reduce barriers to completion through support services, assessments and counseling

# Colorado's Approach

## Colorado Career Cluster Model



COLORADO COMMUNITY  
COLLEGE SYSTEM



# Virginia's Workplace Readiness Skills

## WORKPLACE READINESS SKILLS for the Commonwealth

Needs Identified by Virginia Employers

### **Personal Qualities and People Skills**

1. **POSITIVE WORK ETHIC:**  
Comes to work every day on time, is willing to take direction, and is motivated to accomplish the task at hand
2. **INTEGRITY:**  
Abides by workplace policies and laws and demonstrates honesty and reliability
3. **TEAMWORK:**  
Contributes to the success of the team, assists others, and requests help when needed
4. **SELF-REPRESENTATION:**  
Dresses appropriately and uses language and manners suitable for the workplace
5. **DIVERSITY AWARENESS:**  
Works well with all customers and coworkers
6. **CONFLICT RESOLUTION:**  
Negotiates diplomatic solutions to interpersonal and workplace issues
7. **CREATIVITY AND RESOURCEFULNESS:**  
Contributes new ideas and works with initiative

### **Professional Knowledge and Skills**

8. **SPEAKING AND LISTENING:**  
Follows directions and communicates effectively with customers and fellow employees
9. **READING AND WRITING:**  
Reads and interprets workplace documents and writes clearly
10. **CRITICAL THINKING AND PROBLEM SOLVING:**  
Analyzes and resolves problems that arise in completing assigned tasks
11. **HEALTH AND SAFETY:**  
Follows safety guidelines and manages personal health
12. **ORGANIZATIONS, SYSTEMS, AND CLIMATES:**  
Identifies "big picture" issues and his or her role in fulfilling the mission of the workplace
13. **LIFELONG LEARNING:**  
Continually acquires new industry-related information and improves professional skills
14. **JOB ACQUISITION AND ADVANCEMENT:**  
Prepares to apply for a job and to seek promotion
15. **TIME, TASK, AND RESOURCE MANAGEMENT:**  
Organizes and implements a productive plan of work
16. **MATHEMATICS:**  
Uses mathematical reasoning to accomplish tasks
17. **CUSTOMER SERVICE:**  
Identifies and addresses the needs of all customers, providing helpful, courteous, and knowledgeable service

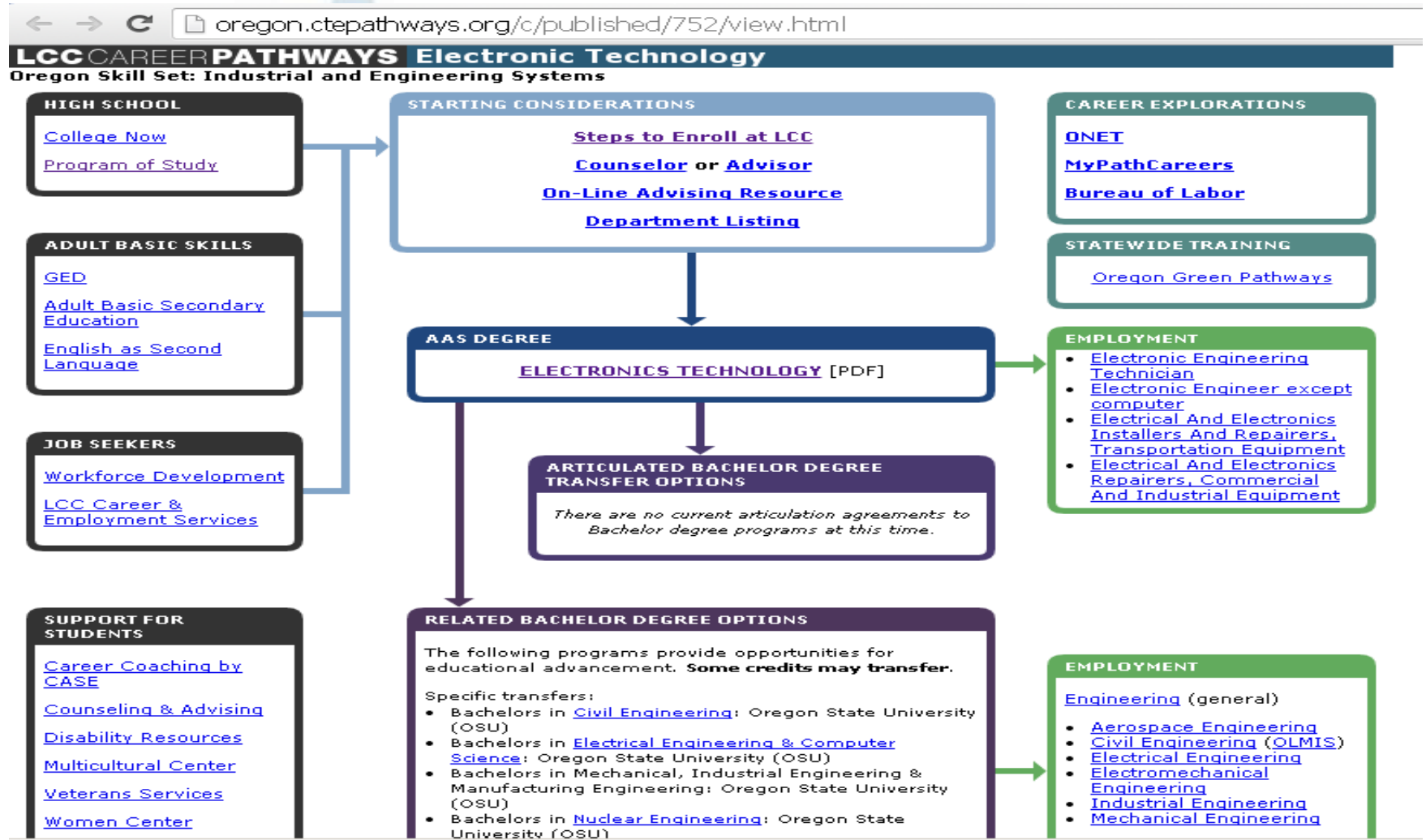
### **Technology Knowledge and Skills**

18. **JOB-SPECIFIC TECHNOLOGIES:**  
Selects and safely uses technological resources to accomplish work responsibilities in a productive manner
19. **INFORMATION TECHNOLOGY:**  
Uses computers, file management techniques, and software/programs effectively
20. **INTERNET USE AND SECURITY:**  
Uses the Internet appropriately for work
21. **TELECOMMUNICATIONS:**  
Selects and uses appropriate devices, services, and applications



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# Oregon Community Colleges Roadmaps



# Indiana's Recent Efforts

- Career Pathways development by DOE
- Indiana Career Explorer
- CHE Focus on Degree Maps and Advising
- Education Roundtable/CELL: EWIN Grants
- Adult Education Transformation by DWD; establishment of WorkINdiana Program in collaboration with DOE, IEDC and Postsecondary partners; early efforts and outcomes formally cited:
  - Joyce Foundation, Shifting Gears Report
  - Center for Law & Social Policy (California Study)

# Indiana's Opportunity

## Indiana Career Council

- **Alignment & coordination of education & training activities** in the context of Career Pathways along Sectors to meet industry demand
  - Skills Gap Analysis and Asset Mapping
  - Incorporate efforts among partners in K-12, Postsecondary, Economic and Workforce Development
- **Oversight & Administration of IWIS** to inform sector focus and offer clients much more informed choice in education & training leading to identified employment

## Works Councils

- Regional Consortia model with employer-led focus on CTE alignment to meet industry needs
- Explore alternatives ways to meet industry needs